

HOMANTIN GOVERNMENT SECONDARY SCHOOL

**Major Concern 4 (2008-2009): Implementing a series of School-based English learning programmes
to raise students' English standard and proficiency**

Strategies/Work	Timetable	Teacher(s) Responsible	Resources	Success Criteria	Evaluation Method
1a. English Teaching: to employ various teaching pedagogies to arouse students' interest in learning English	Whole year	All English teachers		(a)The average passing rate of all levels reaches the target set in the Programme Plan of the English Department.	Test and exam results
b. Implementation of the English Enhancement Scheme : (i) School-based English Curriculum (ii) Cross-curricular English teaching in History & Geography (iii) Teaching of Phonics (iv) S1 Drama Course (v) Training English Camp Leaders	Whole year	All English teachers (i) WSH (i/c) & all English teachers (ii) PTY (i/c), History & Geography teachers (iii) GC (i/c) (iv) HKC (i/c) (v) CTS (i/c), HKC	EES Funding	(b) – Produce materials for the English Curriculum, Cross-curricular English Curriculum, S1 Phonics and S1 Drama Course. – 25 S4 & S6 students are trained as English Ambassadors	Produce deliverables for EDB inspection The English Ambassadors are able to

					organize English activities and English Camps
<p>2a. To create an English learning atmosphere in school through various activities such as English-speaking Days, English Fortnight, English Corner, etc.</p> <p>b. To enhance students' English listening and speaking proficiency through English broadcasts, English Morning Assemblies, etc.</p>	Whole year	<p>English teachers</p> <p>English teachers and HODs of Economics, Geography, History, Physics, Chemistry, Biology and cultural subjects.</p>	Budget laid down in different departments	Students are more confident and competent in using English	Observation
3. To coordinate HODs to draw up a whole-school-approach English learning plan and carry out cross-curricular English teaching and learning programmes	Whole year	All teachers		Collaboration between the English department and other KLAs in teaching English at least twice a year.	Quizzes or term tests