

**HOMANTIN GOVERNMENT SECONDARY SCHOOL**

**Major Concern 4 (2009-2010): Implementing a series of School-based English learning programmes  
to raise students' English standard and proficiency**

| <b>Strategies/Work</b>   | <b>Timetable</b> | <b>Teacher(s) Responsible</b>                         | <b>Resources</b> | <b>Success Criteria</b>  | <b>Evaluation Method</b>                |
|--|------------------|---|------------------|--|---|
| 1a. English Teaching: to employ various teaching pedagogies to arouse students' interest in learning English | Whole year       | All English teachers                                  |                  | (a)The average passing rate of all levels reaches the target set in the Programme Plan of the English Department.  | Test and exam results                   |
| b. Implementation of the English Enhancement Scheme :  | Whole year       | All English teachers                                  | EES<br>Funding   | (b) – Produce materials for the English Curriculum, Cross-curricular English Curriculum, Phonics and Drama Course. | Produce deliverables for EDB inspection |
| (i) School-based English Curriculum  |                  | (i) WSH (i/c) & all English teachers                  |                  | – Twenty-four  | The English                             |
| (ii) Cross-curricular English teaching in Physics, Chemistry & Biology                                       |                  | (ii) PTY (i/c), Physics, Chemistry & Biology teachers |                  | S3- S6 students are  | Ambassadors                             |
| (iii) Teaching of Phonics  |                  | (iii) NET (i/c)                                       |                  | trained as English   | are able to                             |
| (iv) S2 Drama Course   |                  | (iv) HKC (i/c)  |                  | Ambassadors  | organize                                |
| (v) English Ambassador Training Camps  |                  | (v) CTS (i/c), YPF                                    |                  |  |   |

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|--|------------|--|---|--|--------------------------------------|
|  |            |  |   |  | English activities and English Camps |
| 2a. To create an English learning environment in school through various activities such as English-speaking Days, English Fortnight, English Corner, etc.<br>b. To enhance students' English listening and speaking proficiency through English broadcasts, English Morning Assemblies, etc. | Whole year | English teachers & NET<br><br>English teachers and HODs of different departments | Budget laid down in different departments | Students are more confident and competent in using English   | Observation                          |
| 3. To coordinate HODs to draw up a whole-school-approach English learning plan and carry out cross-curricular English teaching and learning programmes   | Whole year | All teachers   |   | Collaboration between the English department and other KLAs in teaching English at least twice a year. | Quizzes or term tests                |